



LENA Grow Family Engagement Tracker

LENA Grow is designed to support teachers in engaging classroom communities during each step of the program.

Use this tracker to note that you spoke with a family about the importance of talk. Try to check in at least once per sequence with each family — even those that might not be participating in LENA Grow.

Child's Name	Family Conversation Notes
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
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10.	
11.	
12.	
13.	
14.	
15.	



Engaging Families With LENA Grow

Use the strategies and questions below to support families as they work to increase talk at home!

Ask

Ask parents and caregivers about what they do at home to increase talk. Families usually have unique insights into what works best for their child.

- “When does your child talk most at home?”
- “What do you talk about during mealtimes, clothing changes, etc.?”
- “What is your child interested in right now?”

Share

Share how you increase talk during classroom routines. Allow conversation to flow naturally. Refer to the Talking Tips and Family Talk: Using the 14 Talking Tips at Home handout (found in Week 1) for additional ideas.

- “During class, I say things like, ‘Tell me what you’re doing,’ or ‘What do you notice?’”
- “When I was holding Calleda during her bottle, she responded with a little coo each time I tickled a new toe.”
- “I put words to everything we do. ‘I’m helping you put on your right shoe, and then we’ll go outside!’”

Model

If families and caregivers are able to spend time in the classroom, model Talking Tips and other strategies used to increase talk. Ask families to model their strategies for you, too, so you can try them.

- “We’ve been asking more open questions to increase talk. I might say, ‘Jordan, what are you going to do when you get home tonight?’”

Discuss Data

When your classroom is ready, share Child Reports with families. These reports allow families to see how often their children engage in talk during the day. Use this report to invite conversations with families about the importance of early talk.

- “I noticed Kayla has a lot of turns in the morning! I also noticed she has fewer turns when we are doing small groups. This tells me she might get shy in front of other children. Does she spend time with other kids at home?”